## Task 1: Evidence Guide

# Technical Cookbook Project: Higher-Order Thinking Questions

During your presentation/seminar, respond to the following questions that address the deeper thinking and decision-making processes you underwent during the project.

## 1. Analysis & Interpretation

**Question:**  
How did your preliminary research influence and refine the initial concept of your recipe? Were there any unexpected findings that led you to adjust or rethink your original idea?

## 2. Application & Problem Solving

**Question:**  
During the video scripting and design phase, what challenges did you encounter and how did you adjust your approach to overcome them? Specifically, how did you ensure your video tutorial would effectively communicate the steps and details of your recipe to a diverse audience?

## 3. Evaluation & Decision Making

**Question:**  
Based on the feedback you received during the peer review, what were the key areas of improvement identified for your recipe and video tutorial? How did you prioritize which feedback to act upon and what changes did you decide to implement or ignore?

## 4. Synthesis & Creation

**Question:**  
Reflecting on the entire process, how would you reimagine or further expand this project in the future? Considering all you've learned and the feedback received, design a brief proposal for a follow-up project or an advanced version of your current recipe.

## Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Knowledge, Comprehension & Application** |  |  |  |  |  |
| **CRITERIA** | **EXPECTATIONS** | **POSS** | **STUDENT** | **GIVEN** | **MULTI** | **TOTAL** |
| **Evidence of conceptualisation and research** |  | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
| **Recipie design and initial scripting** |  | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
| **The recipe itself** |  | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
| **Video submission** |  | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
| **Evidence of reviewing a peer** |  | 2  2  2 | \_\_ / 2  \_\_ / 2  \_\_ / 2 | \_\_ / 2  \_\_ / 2  \_\_ / 2 | - | \_\_ / 2  \_\_ / 2  \_\_ / 2 |
| **Reflection document** |  | 2 | \_\_/2 | \_\_/2 | - | \_\_ / 2 |
|  | **Analysis, Synthesis & Evaluation** |  | | **SUBTOTAL** | | **\_\_ / 16** |
| **Analysis and interpretation** |  | 4 | \_\_/4 | \_\_/4 | Ax2  Tx1 | A \_\_/ 4  T \_\_/ 8 |
| **Application and problem solving** |  | 4 | \_\_/4 | \_\_/4 | Ax2  Tx1 | A \_\_/ 4  T \_\_/ 8 |
| **Evaluation and decision making** |  | 4 | \_\_/4 | \_\_/4 | Ax2  Tx1 | A \_\_/ 4  T \_\_/ 8 |
| **Synthesis and creation** |  | 4 | \_\_/4 | \_\_/4 | Ax2  Tx1 | A \_\_/ 4  T \_\_/ 8 |
|  | **Submission Guidelines** |  | | **SUBTOTAL** | | **A \_\_ / 16**  **T \_\_ / 32** |
| **Overall presentation quality** | Overall, the presentation **was well presented**. **Ideas were structured** well and **made sense within their contexts**. Answers were **direct and to the point**. | 4 | \_\_/4 | \_\_/4 | - | \_\_/ 4 |
|  |  |  | | **SUBTOTAL** | | **\_\_ / 4** |
|  | DAYS LATE \_\_\_/7 = \_\_\_% |  |  | **FINAL** | | **A \_\_/36 T \_\_/52** |